



**English Language Arts
Grade 5
Fall 2005**

**Response to the
Paired Reading Selections
Released Item # 22
Scoring Guide**



1B: RESPONSE TO THE PAIRED READING SELECTIONS

DIRECTIONS:

Think about *both* of the selections in Part 1A as you answer the following question. You may look back at the selections as often as needed.

22 When you face challenges, you might have to try new things or do things in a different way than people did before. Do you agree or disagree?

Explain your answer using specific examples and details from *both* "Ancient People of the Rock" and "Pioneer Doctor of the Prairie."

Use the checklist on the next page to help you with your response. The Notes/Planning space may be used for writing down and organizing your ideas.

Your response must be written in the lined spaces starting on page 2 of your **Answer Folder**. Only the writing in your **Answer Folder** will be scored. No additional sheets may be used.

You may not use any resource materials (dictionaries, grammar books, spelling books, etc.) for any part of this test.

**PART 1B: CHECKLIST FOR THE
RESPONSE TO THE PAIRED READING SELECTIONS**

DIRECTIONS:

Use this checklist to help you with your response. Your response must be written in the lined spaces starting on page 2 of your **Answer Folder**.

CHECKLIST:

- _____ Do I take a position and clearly answer the question I was asked?
- _____ Do I support my answer with specific examples and details from *both* reading selections?
- _____ Do I show how the two reading selections are alike or connected?
- _____ Is my response complete?

NOTES/PLANNING

Michigan Educational Assessment Program Rubric for the Response to the Paired Reading Selections Grades 3–8

Here is an explanation of what scorers think about as they score this writing:

- 6** The student clearly and effectively chooses key or important ideas from each reading selection to support a position on the question and to make a clear connection between the reading selections. The position and connection are thoroughly developed with appropriate examples and details. There are no misconceptions about the reading selections. There are strong relationships among ideas. Mastery of language use and writing conventions contributes to the effect of the response.
- 5** The student makes meaningful use of key ideas from each reading selection to support a position on the question and to make a clear connection between the reading selections. The position and connection are well developed with appropriate examples and details. Minor misconceptions may be present. Relationships among ideas are clear. The language is controlled, and occasional lapses in writing conventions are hardly noticeable.
- 4** The student makes adequate use of ideas from each reading selection to support a position on the question and to make a connection between the reading selections. The position and connection are supported by examples and details. Minor misconceptions may be present. Language use is correct. Lapses in writing conventions are not distracting.
- 3** The student takes a clear position on the question. The response makes adequate use of ideas from one reading selection **or** partially successful use of ideas from both reading selections to support the position. The position is developed with limited use of examples and details. Misconceptions may indicate only a partial understanding of the reading. Language use is correct but limited. Incomplete mastery over writing conventions may interfere with meaning some of the time.
- 2** The student takes a clear position on the question. There is partially successful use of ideas from one reading selection **or** minimal use of ideas from both reading selections to support the position. The position is underdeveloped. Major misconceptions may indicate minimal understanding of the reading. Limited mastery over writing conventions may make the writing difficult to understand.
- 1** The student takes a position on the question but only makes minimal use of ideas from one reading selection **or** the student attempts to support an unclear position with minimal use of ideas from both reading selections. Ideas are not developed and may be unclear. Major misconceptions may indicate a lack of understanding of the reading. Lack of mastery over writing conventions may make the writing difficult to understand.

Condition codes for unratable papers (zeroes):

A – Off Topic

B – Written in a Language other than English or Illegible

C – Blank or Refusal to Respond

D – Retells or references the reading selections with no connection to the scenario question or theme

E – Responds to the scenario question with no reference to either of the reading selections

Anchor Paper 1—Score Point 1

Yes, I agree that driving
a sled with medicin to cure
a sick family in a winter
storm is a challenge.

Anchor Paper 1—Score Point 1

This student takes a clear position and provides a minimal reference to only one of the passages (Pioneer Doctor of the Prairie).

Anchor Paper 2—Score Point 1

I think you do have to do stuff differently when you are facing challenges. For example in "Ancient People of the rock" they had to learn how to build houses/towns out of rock & clay, & in "Pioneer doctor of the prairie" she had to learn a lot because she didn't go to school & stuff & people didn't go to school well, not most of them at best, now everyone goes to school.

Anchor Paper 2—Score Point 1

This student takes a clear position (*I think you do have to do stuff differently....*) and makes minimal use of one of the passages (*they had to learn how to build houses/towns out of rock & clay....*). The reference to the other article is a major misconception.

Anchor Paper 3—Score Point 1

(WRITING IN RESPONSE TO READING)

The doctor faced a
challenge by trying to
get past a bad storm.
He also had to keep
the medicine fresh.
He finally got there.

Anchor Paper 3—Score Point 1

This student makes minimal use of ideas from only one reading selection (Pioneer Doctor). Additionally, the position is unclear.

Anchor Paper 4—Score Point 2

In "Ancient people of the rock." they learned new things like building houses, they can make beautiful pottery, & can grow many kinds of crops.

In "Pioneer Doctor of the Prairie" She had difficult problems trying to be a doctor & not herself. That's why I picked yes.

Anchor Paper 4—Score Point 2

This student takes a clear position on the question (*That's why I picked yes*) and makes minimal use of ideas from both reading selections. The second (*She had difficult problems trying to be a doctor and not herself*) is particularly underdeveloped.

Anchor Paper 5—Score Point 2

yes, I do agree. In Ancient People of the
rock the Pueblo Indians built there
homes on the side of canyons so when
people attacked they would just pull
up there ladders and fight from there.
Normally Indians would just fight
on the ground.

Anchor Paper 5—Score Point 2

This student takes a clear position on the question and includes partially successful use of ideas from one of the reading selections (Ancient People of the Rock).

Anchor Paper 6—Score Point 2

Yes I agree because in "Ancient People of the Rock" the Basket Makers had to build villigdes and find a place where there was water and in "Pioneer Doctor of the Prarie" Dr. Wink had to go all over the place in any kind of weather.

Anchor Paper 6—Score Point 2

This student takes a clear position (Yes I agree....). There is minimal use of ideas from both reading selections to support this position (...the Basket Makers had to build villigdes and find a place where there was water and in "Pioneer Doctor of the Prarie" Dr. Wink had to go all over the place in any kind of weather.)

Anchor Paper 7—Score Point 3

Yes, I agree that you might have to try new things
when you face challenges. Like when Anasazi
stopped moving around and lived in a village.
And Helena Knauf Wink replaced her team of
horses with a Model T Ford car. The Anisazi
also raised animals for food.
instead of crops because of
no rain.

Anchor Paper 7—Score Point 3

This student takes a clear position and makes partially successful use of ideas from both reading selections (*Like when Anasazi stopped moving around and lived in a village. And Helena Knauf Wink replaced her team of horses with a Model T Ford car.*)

Anchor Paper 8—Score Point 3

I agree with trying new things.
Just like in the book "Pioneer Doctor
of the Prairie" she did surgery and
healed a sick child. Scence they had
no hospitals or any good doctors around
she did it herself. That had never been
done before.

Thats also like how the
Pueblos tried two new things instead of
moving around all the time they built
houses and grew there food instead of hunting.

Anchor Paper 8—Score Point 3

This student takes a clear position and makes partially successful use of ideas from both reading selections to support it (...she did surgery and healed a sick child. Scence they had no hospitals or any good doctors around she did it herself.) and (...the Pueblos tried two new things instead of moving around all the time they built houses and grew there food instead of hunting.)

Anchor Paper 9—Score Point 3

Yes, I agree you might have to try new things or do things in a different way than people did before because in Ancient People of the Rock the Basket Makers used to move a lot but then they lived in villages and didn't have to move to different places. They started living in pueblos on the side of cliffs so their name change to Pueblos. The Pueblos started making clay pots instead of baskets. Next they had picture writing. Then they started growing many different crops and raised animals like turkey for food. The Pueblos had to try new things. In Pioneer Doctor of the Prairie, Helena K. Wink was the first woman doctor. She came to her patients day or night, in good weather or bad weather without any excuses. She stayed with her patients until they were better, only charged what her patients could afford and usually didn't send out bills. She did housework, baked bread and cared for children—chores which most doctors wouldn't do. Helena K. Wink did things in a different way than people did before.

Anchor Paper 9—Score Point 3

This student takes a position and includes ample support. The only thing keeping this response from being a 4 or higher is the omission of the connection between the reading selections.

Anchor Paper 10—Score Point 4

Yes, I agree that you have to try new things to face challenges, because in both of the stories the Ancient people tried different things and so did the Pioneer doctor. The ancient people were determine to find water and they did. When the Pioneer doctor was young she was determine to be a doctor and she was also determine to get through storms. I hope I will never have to go through one of those tough challenges.

Anchor Paper 10—Score Point 4


In this paper, the student makes use of ideas from each selection to support a position AND to make a valid connection between the 2 selections. (*The ancient people were determine to find water and they did. When the Pioneer doctor was young she was determine to be a doctor and she was also determine to get through storms.*)

Anchor Paper 11—Score Point 4

I think the Pueblos and Helms Wink both faced extreme challenges. The Pueblos had to search for water, develop new ways of life like raising turkeys, growing crops, and building cities into cliffs.

Mrs. Wink faced many personal challenges (unlike the Pueblos which faced challenges that affected their whole people) like driving a sleigh through a blizzard, and becoming a woman doctor.

These two articles show that facing challenges can be hard or easy, but always the rite thing to do. They also show that if you give up, you won't get anywhere in life. I say yes to the questions you might have to try new things or do things in a different way than people before. This article supports my decision.



Anchor Paper 11—Score Point 4

This student takes a position (*I say yes to the question...*), supports it with ideas from both of the selections, AND provides a connection between them (*These two articles show that facing challenges can be hard or easy but always the rite thing to do. They also show that if you give up you won't get anywhere in life*).

Anchor Paper 12—Score Point 4

I think when you face challenges, you might have to try new things, or do things in a different way than people did before.

When Anasazi people lived on dry land, they searched for the water they needed to survive. Or when Dr. Wink learned horsemanship, so she could get to any of her patients at any time. Both didn't quit.

So when you face a challenge, you might have to do things in a different way, to accomplish whatever needs to be done.

Even when things got hard, Dr. Wink still treated her patients with devotion. She kept on working with it. The Anasazi had to search for a good place survive, then they could grow their food.

So when things got in their way, they persevered. But they had to try new things in order to make it happen.

Anchor Paper 12—Score Point 4

This paper contains a position (*I think when you face challenges, you might have to try new things....*) The student uses examples and details to support this position AND to make a connection between the two articles (*Both didn't quit.*) and (*So when things got in their way, they persevered. But they had to try new things in order to make it happen.*)

Anchor Paper 13—Score Point 5

Yes. I agree when you face challenges you do things in a different way or try new things. Amazi people had a hard life. The Amazi makes a lot. Then one day they decide to live in a village. They stopped moving. They began building houses. Those were buildings. Helma Krauf Wink also had a hard life. Helma wanted to be a doctor. At that time most women could not get into college. When a small college opened she got into it! Dr. Krauf would go through blizzards or any kind of wether to help patients. Dr. Krauf had to work harder than men. Sometime she didn't make patient pay if they were poor or

EQ.

Go on to the next page.

(WRITING IN RESPONSE TO READING)

could not pay bills. Sometimes
Dr. Knauf would stay up all
nights and days until
the patients got better.
People have challenges
a lot. The Anazi and Dr. Knauf
went through a lot of challenges
in their lives.

Anchor Paper 13—Score Point 5

The student takes a position and supports it using appropriate examples from both reading passages. (*Anazi people had a hard life. The Anazi moved a lot.*) and (*Helena Knauf Wink also had a hard life. Helena wanted to be a doctor. At that time most women could not get into college.*) The relationships between the ideas are clear. The connection ("had a hard life") between the 2 passages is apparent.

Anchor Paper 14—Score Point 6

Yes, I agree that when you face challenges you might have to try new things because the Anasazi people changed from moving around to living in villages. They also changed from weaving baskets to making pottery. Dr. Wink changed because when her parents died she moved out West to a richer farmland. Dr. Wink also changed because before she didn't know all the homes on the prairie but she soon learned them. The Anasazi changed because they started making pueblos. The people of Dakota Territory changed because before they doubted Dr. Wink but then they stopped doubting her when they saw how good and considerate she was. Another change for some people in Dakota Territory was that some people couldn't afford doctors but then when Dr. Wink came they could have one.

Anchor Paper 14—Score Point 6

This response contains a position and supports it with key ideas that identify the connection (change) between the selections (...you might have to try new things because the Anasazi people changed from moving around to living in villages. Dr. Wink changed because when her parent died she moved out West to a richer farmland.) ([The Anasazi] also changed from weaving baskets to making pottery. Dr. Wink also changed because before she didn't know all the homes on the prairie but she soon learned them.) The student then goes on to describe how the people of the Dakota territory changed, which further reinforces the connection between the selections (The people of Dakota Territory changed because before they doubted Dr. Wink but then they stopped doubting her when they saw how good and considerate she was.).